EQIA Submission – ID Number
Section A

EQIA Title

Management Information Systems and Financial Accounting Systems for LA Maintained Schools

Responsible Officer

Katherine Atkinson - CY EHPS

Type of Activity

Service Change

No

Service Redesign

No

Project/Programme

No

Commissioning/Procurement

Commissioning/Procurement

Strategy/Policy

No

Details of other Service Activity

No

Accountability and Responsibility

Directorate

Children Young People and Education

Responsible Service

Management Information and Intelligence

Responsible Head of Service

Katherine Atkinson - CY EHPS

Responsible Director

Kevin Kasaven - CY SCS

Aims and Objectives

Every school has a management information system (MIS) that handles key attendance and performance data on its pupils, and a Financial Accounting System (FAS) that supports effective financial and budget monitoring. These systems support the day-to-day running of the school and produce statutory returns throughout the school year. Most schools manage their finances and budget within the same system/supplier, but this is not obligatory.

The current contract for maintained schools has been in place since 01/04/2021. The core contract term of three years ends on 31/03/2024. New contracts will need to be entered into from April 2024.

All systems that schools choose need to meet their key requirements and statutory obligations for central government.

Section B – Evidence

Do you have data related to the protected groups of the people impacted by this activity?

Yes

It is possible to get the data in a timely and cost effective way?

Yes

Is there national evidence/data that you can use?

Yes

Have you consulted with stakeholders?

Yes

Who have you involved, consulted and engaged with?

We have engaged with schools. In Spring 2022, we agreed to set up a working group with maintained schools to look at systems and suppliers so we could pull together information to support and inform decision making about suppliers and future contracts from April 2024.

The working group, made up of a range of school types, and with a range of MIS and FAS experience, has met several times since autumn 2022 and we have surveyed schools, seen demos from the main suppliers, and have gathered responses to key questions arising from those. The working group have a variety of differing views about their preference going forward which reiterates the fact that there is no 'right answer', and that schools need to be free to make their own decision about which system to use going forward.

Has there been a previous Equality Analysis (EQIA) in the last 3 years?

No

Do you have evidence that can help you understand the potential impact of your activity?

Yes

Section C – Impact

Who may be impacted by the activity?

Service Users/clients

No

Staff

Staff/Volunteers

Residents/Communities/Citizens

No

Are there any positive impacts for all or any of the protected groups as a result of the activity that you are doing?

No

Details of Positive Impacts

Not Applicable

Negative impacts and Mitigating Actions

19. Negative Impacts and Mitigating actions for Age

Are there negative impacts for age?

No

Details of negative impacts for Age

Not Applicable

Mitigating Actions for Age

Not Applicable

Responsible Officer for Mitigating Actions – Age

Not Applicable

20. Negative impacts and Mitigating actions for Disability

Are there negative impacts for Disability?

No

Details of Negative Impacts for Disability

Not Applicable

Mitigating actions for Disability

Not Applicable

Responsible Officer for Disability

Not Applicable

21. Negative Impacts and Mitigating actions for Sex

Are there negative impacts for Sex	
No	
Details of negative impacts for Sex	
Not Applicable	
Mitigating actions for Sex	
Not Applicable	
Responsible Officer for Sex	
Not Applicable	

22. Negative Impacts and Mitigating actions for Gender identity/transgender

Are there negative impacts for Gender identity/transgender	
No	
Negative impacts for Gender identity/transgender	
Not Applicable	
Mitigating actions for Gender identity/transgender	
Not Applicable	
Responsible Officer for mitigating actions for Gender identity/transgender	
Not Applicable	

23. Negative impacts and Mitigating actions for Race

Are there negative impacts for Race	
No	
Negative impacts for Race	
Not Applicable	
Mitigating actions for Race	
Not Applicable	
Responsible Officer for mitigating actions for Race	
Not Applicable	

24. Negative impacts and Mitigating actions for Religion and belief

Are there negative impacts for Religion and belief	
No	
Negative impacts for Religion and belief	
Not Applicable	
Mitigating actions for Religion and belief	
Not Applicable	
Responsible Officer for mitigating actions for Religion and Belief	
Not Applicable	

25. Negative impacts and Mitigating actions for Sexual Orientation

Are there negative impacts for Sexual Orientation	
No	
Negative impacts for Sexual Orientation	
Not Applicable	
Mitigating actions for Sexual Orientation	
Not Applicable	
Responsible Officer for mitigating actions for Sexual Orientation	
Not Applicable	

26. Negative impacts and Mitigating actions for Pregnancy and Maternity

Are there negative impacts for Pregnancy and Maternity	
No	
Negative impacts for Pregnancy and Maternity	
Not Applicable	
Mitigating actions for Pregnancy and Maternity	

Not Applicable	
Responsible Officer for mitigating actions for Pregnancy and Maternity	
Not Applicable	
27. Negative impacts and Mitigating actions for Marriage and Civil Partnerships	
Are there negative impacts for Marriage and Civil Partnerships	
No	
Negative impacts for Marriage and Civil Partnerships	
Not Applicable	
Mitigating actions for Marriage and Civil Partnerships	
Not Applicable	
Responsible Officer for Marriage and Civil Partnerships	
Not Applicable	
28. Negative impacts and Mitigating actions for Carer's responsibilities	
Are there negative impacts for Carer's responsibilities	
No	
Negative impacts for Carer's responsibilities	
Not Applicable	
Mitigating actions for Carer's responsibilities	
Not Applicable	
Responsible Officer for Carer's responsibilities	
Not Applicable	